



StudioFive10
Social & Emotional
Restoration Program

2023
- 2024
FISCAL YEAR



**IMPACT
REPORT**

www.StudioFive10.org



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Mission

To equip communities with essential techniques for processing and managing emotions.

Vision

Our vision is to be a cornerstone of wellness and restorative services in the communities we serve, offering vital resources for individuals' well-being and healing.

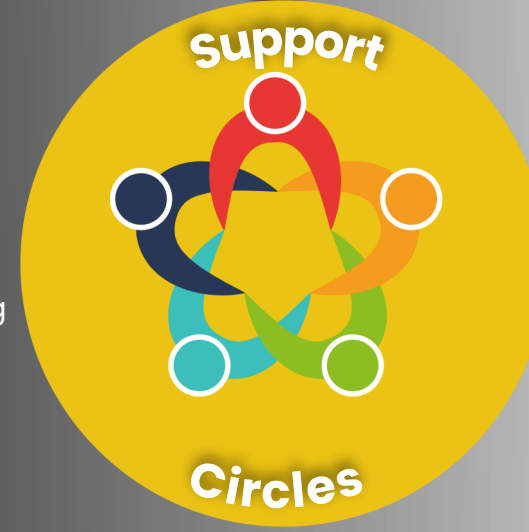
Values

At the core of our values lie Authenticity and Rapport, fostering genuine connections with those we serve. Empathy and Solidarity guide our actions, as we stand united in understanding and supporting the well-being of all.

PROGRAM OVERVIEW RESTORATIVE CIRCLES

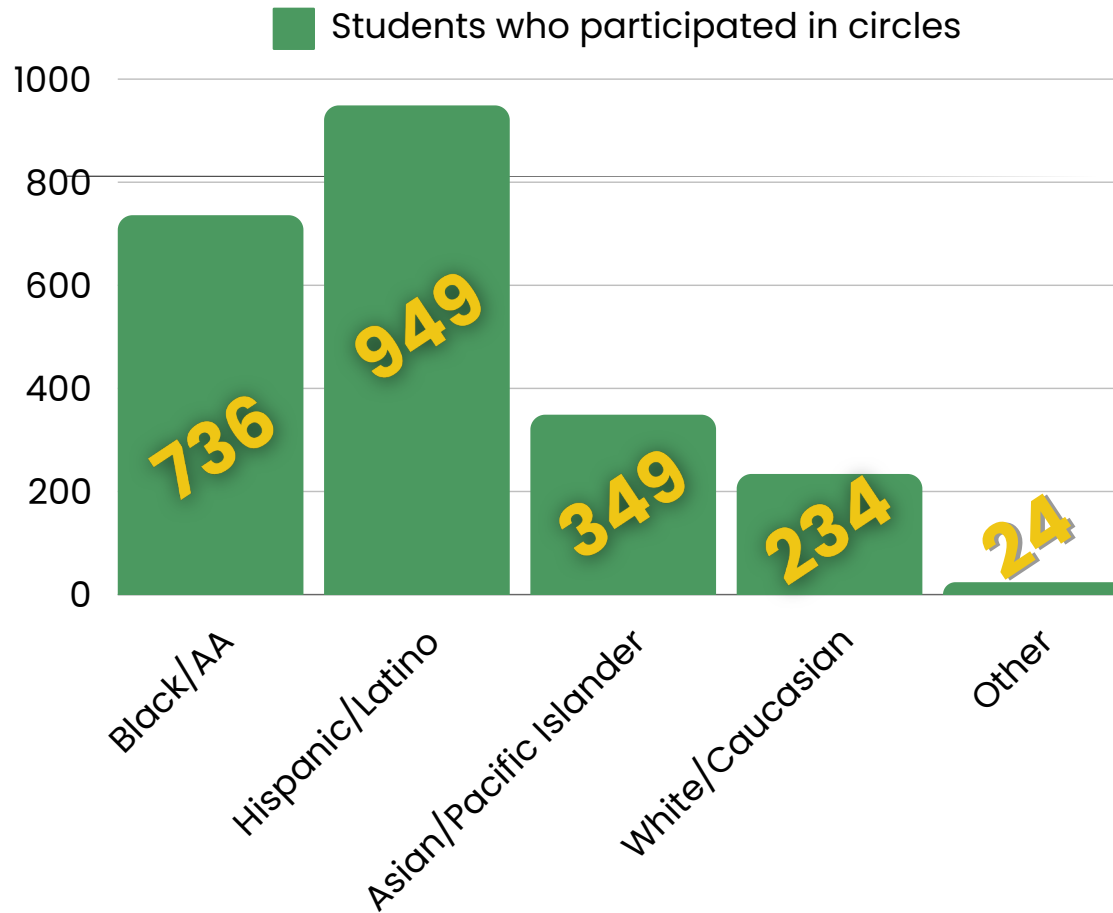
The StudioFive10 Social & Emotional Restoration Program is dedicated to nurturing resilience in youth through trauma-informed restorative practices. Our team of skilled restorative practitioners plays a vital role in repairing relationships with students and seamlessly integrating alternatives to punitive practices, fostering the development of restorative spaces within schools, where students have the opportunity to flourish.

Our restorative practitioners lead conflict mediation circles, bringing all parties together to collaboratively create plans for repairing harm. This approach empowers students to learn conflict resolution, take responsibility for their actions, and engage in acts of empathy and forgiveness. Restorative practices mark a significant step forward in helping all students develop valuable skills in resolving disagreements, taking ownership of their behavior, and embracing empathy and forgiveness. Our approach operates on three tiers. In Tier I, we focus on building a robust school community as the foundation for restorative practices. Tier II services encompass peer prevention and intervention groups, while Tier III involves personalized interventions targeting underlying issues that caused harm, providing essential support for students re-entering the school community after suspension, expulsion, or incarceration. Through this holistic approach, we foster an environment where every student can thrive and grow emotionally..



RESTORATIVE CIRCLE

DATA



If a student re-engages in a conflict that was previously resolved through mediation, it would be considered a **Repeat Offense**.

Participation in restorative justice circles has been proven to have a successful track record, as

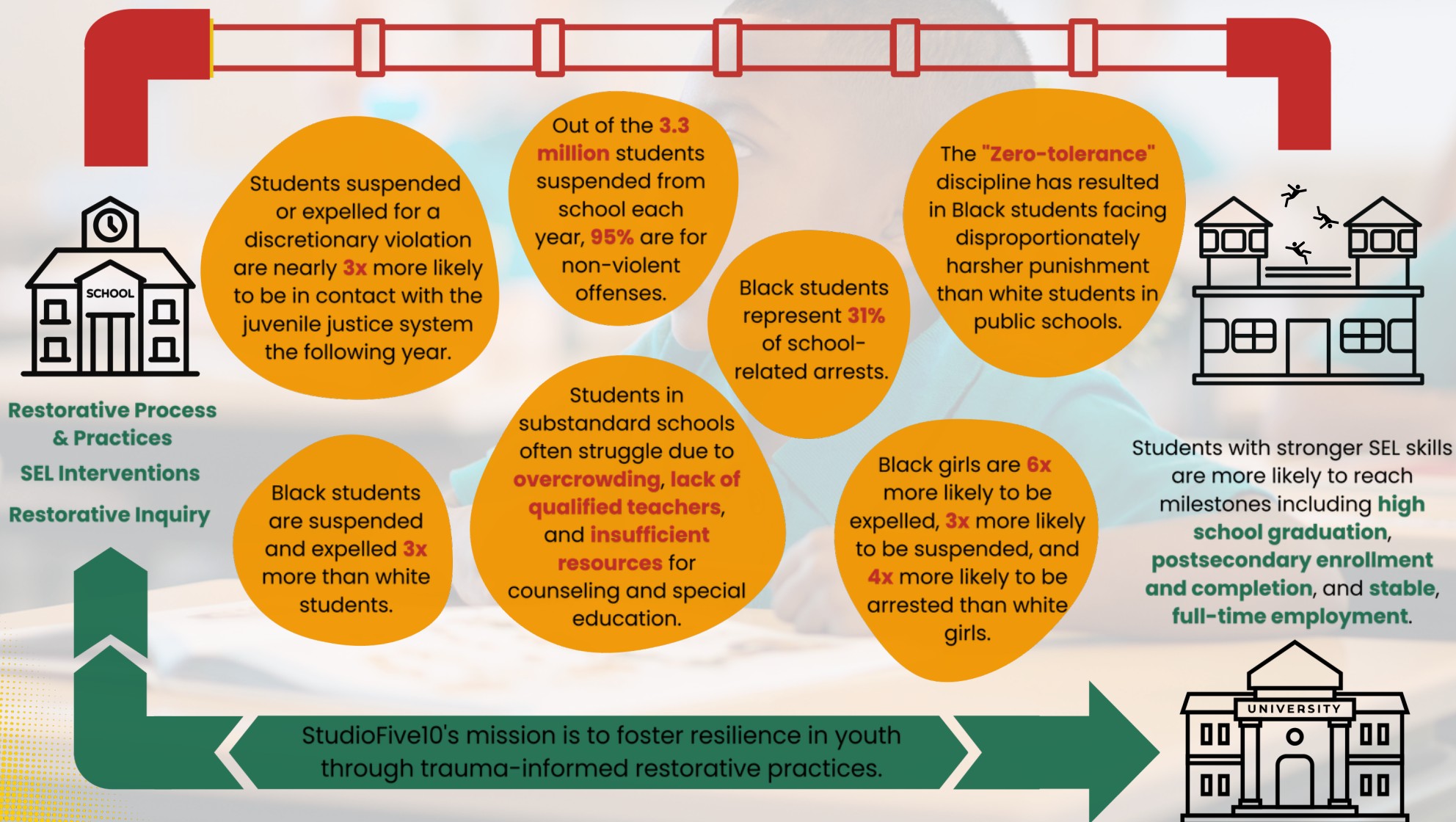
89%

of students who took part were able to effectively prevent the recurrence of previous conflicts.

2,292 students participated in our Restorative Justice Circles this school year.

ADDRESSING THE SCHOOL-TO-PRISON PIPELINE

The school-to-prison pipeline disproportionately punishes marginalized students for minor offenses, leading to suspension, expulsion, or even arrest. This results in a loss of educational opportunities, social isolation, and involvement with the criminal justice system. Policies that prioritize punishment over rehabilitation and fail to address underlying issues perpetuate this cycle.



COMPARATIVE DATA

08

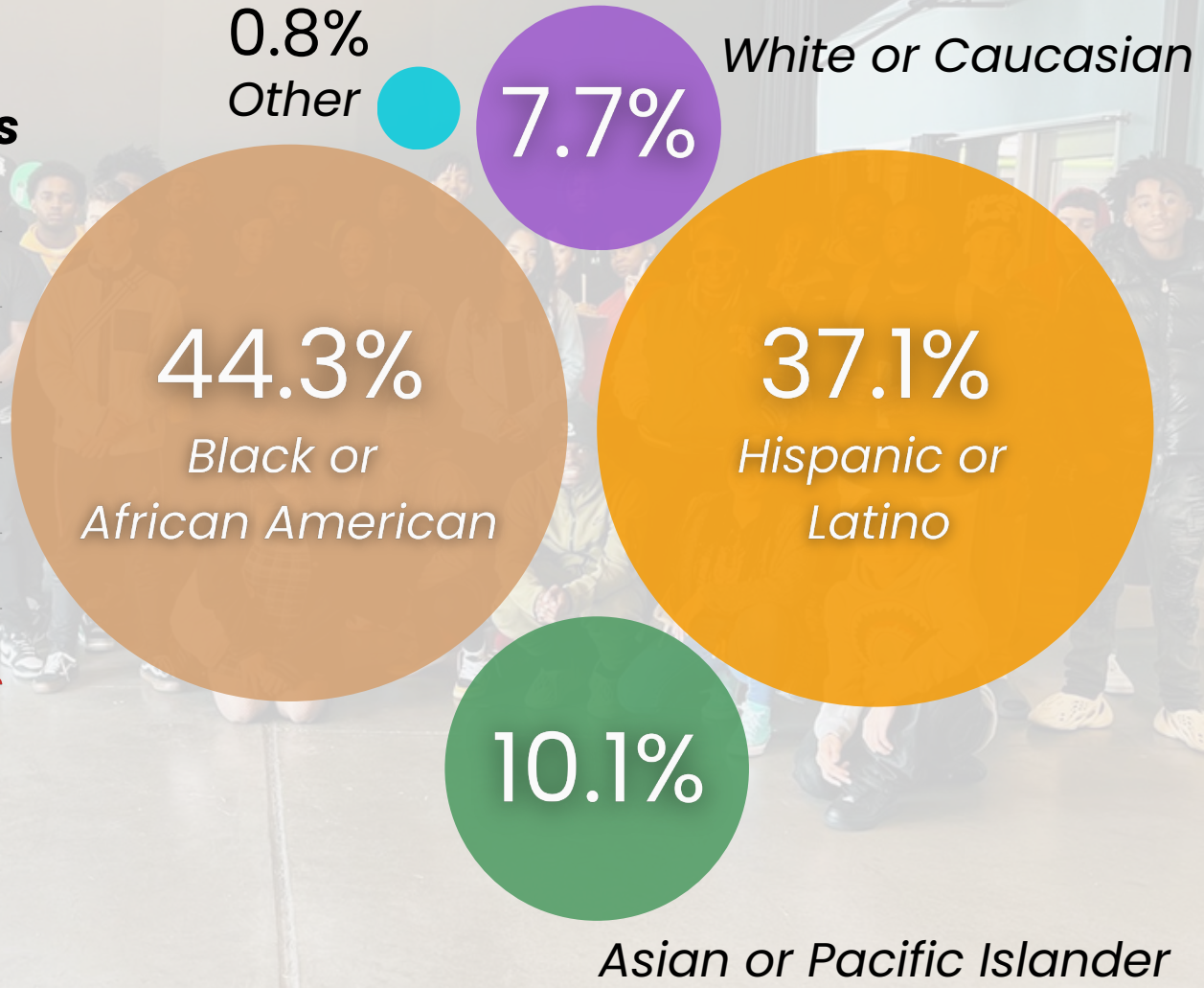
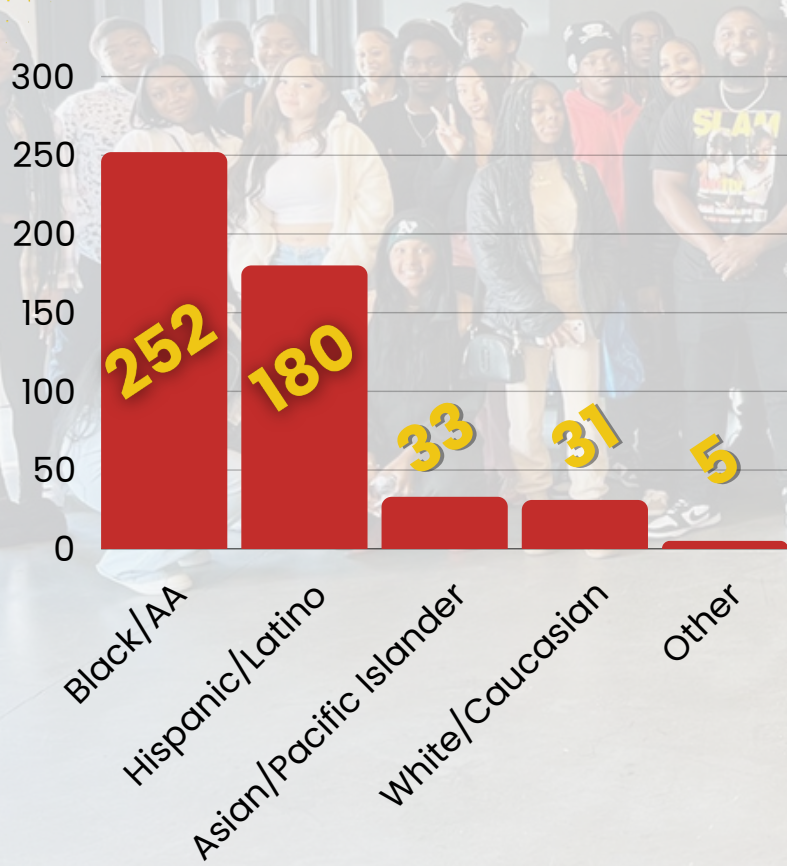
STATE	Expulsion and Suspension Data 22-23	DISTRICT
6,019,551	Enrollment Cumulative	27,388
308,444 <small>5.1% of State Cumulative Enrollment</small>	Enrollment of Black Students	3,487 <small>12.7% of District Cumulative Enrollment</small>
337,507	Total of Suspensions	2,080
4,750	Total of Expulsions	5
49,260 <small>14.6% of State Total Suspensions</small>	Black Students Suspended	711 <small>34.2% of District Total Suspensions</small>
592 <small>12.5% of State Total Expulsions</small>	Black Students Expelled	1 <small>20% of District Total Expulsions</small>

When an SEL Coordinator takes action to prevent a conflict that could lead to suspension, it is known as **Suspension Prevention**.

On the other hand, if a student is involved in a conflict that results in suspension but is offered Conflict Mediation as an alternative, it is known as a **Suspension Alternative**.

501 **Suspension Preventions** were held during the 23-24 school year.

23-24 Suspension Preventions





SITES THAT WE SERVE



During our partnership with the **West Contra Costa unified School District** for the 23-24 school year, **StudioFive10** has served

11 School Sites!

3 Elementary School Sites

- Ford Elementary
- West County Mandarin
- Downer Elementary

5 Middle School Sites

- Lovonya DeJean Middle
- Betty Reid-Soskin Middle
- Pinole Middle
- Hercules Middle
- Walter T. Helms Middle

3 High School Sites

- El Cerrito High
- Hercules High
- De Anza High

7,699 Students Served



Industries



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