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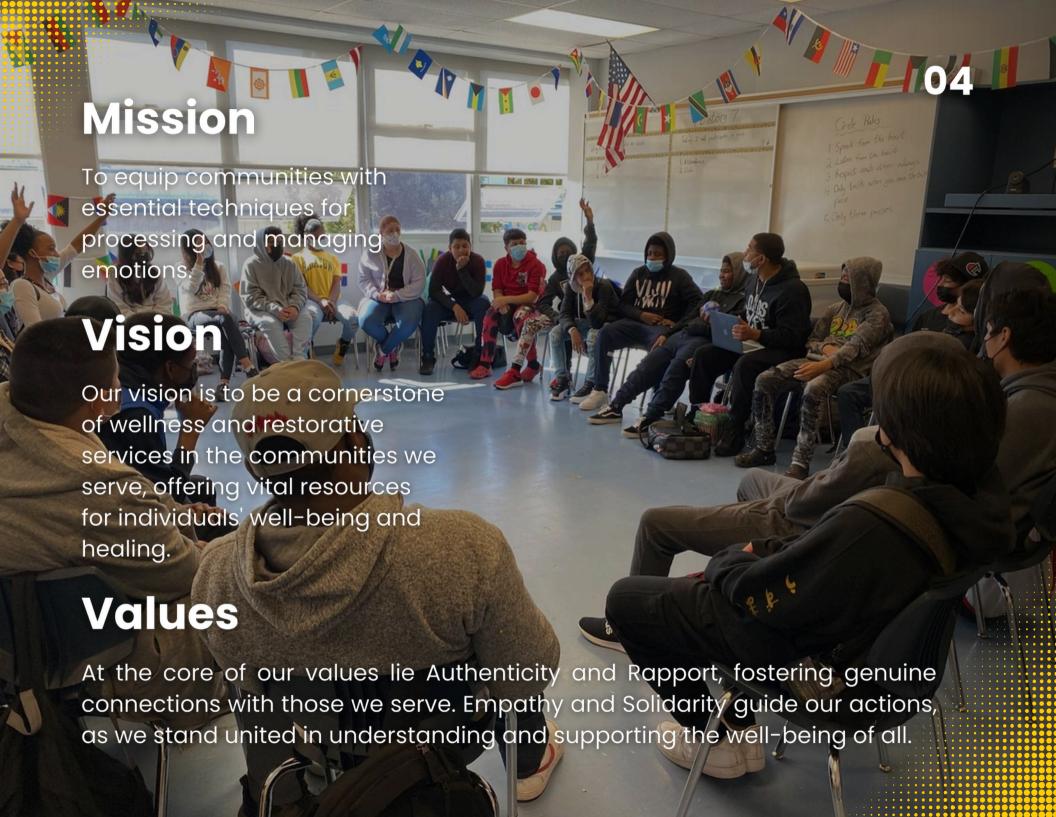
Introduction by Emmanuel Keys, CEO/Founder of StudioFive10

In 2020, I created StudioFive10 in response to the urgent need to address the social and emotional well-being of our youth during the challenging Covid-19 pandemic. With lockdowns, social distancing, and gathering restrictions taking a toll on young minds, a wave of isolation, loneliness, depression, and anxiety swept through their lives. Recognizing the urgency to confront these issues, I took a bold step and launched online Social and Emotional Learning (SEL) workshops for youth. The results were truly remarkable as kids underwent transformative emotional growth, and parents witnessed a remarkable positive change in their children. Our tailor-made SEL workshops proved to be a powerful catalyst for healing and personal development, empowering youngsters with the essential tools and unwavering support to navigate these turbulent times with resilience and optimism.

The return of students to school after the lockdowns was not without challenges, as many faced conflicts with both teachers and peers. The prolonged period of isolation disrupted routines and strained their social skills and emotional well-being. Reconnecting in person required adjusting to new interactions, which led to misunderstandings, miscommunication, and disagreements among peers. Some students struggled to regulate their emotions, resulting in outbursts or conflicts in the classroom. Additionally, transitioning from online to face-to-face learning presented obstacles in rebuilding trust and rapport between students and teachers. The opportunity to address these issues arose when Guthrie Fleisschman and Kenitra Mitchell of Crespi Middle School (now Betty Reid Soskin Middle School) granted me the opportunity to support students. Starting with just one day a week, the resounding success led to the rapid expansion of five days within just two months. Within four months, our program flourished, encompassing eight restorative practitioners working full-time across seven schools in West Contra Costa Unified School District and one school in Vallejo Unified School District. What began as online social-emotional workshops organically evolved into a comprehensive social and emotional restoration program.

The seamless integration of social and emotional learning (SEL) with restorative justice became pivotal in addressing conflicts. SEL equipped students with emotional intelligence, empowering them to effectively

communicate their concerns and empathize with peers and teachers. Restorative justice practices facilitated open dialogues, granting students the opportunity to express feelings and perspectives while comprehending the impact of their actions on others. Through restorative circles and conversations, conflicts metamorphosed into opportunities, understanding and promoting reconciliation among all parties involved. As a result of implementing SEL and restorative justice, the school community gradually central il supinsor si ve i colon tradspic, e re. un Equinope di voi disitive w found skills, students adeptly navigated conflicts, while teachers gained deeper insights into addressing their students' emotional needs, thus fostering a nurturing learning environment. Our annual report serves as a testament to the significant strides we have made in advancing our mission and fortifying communities.



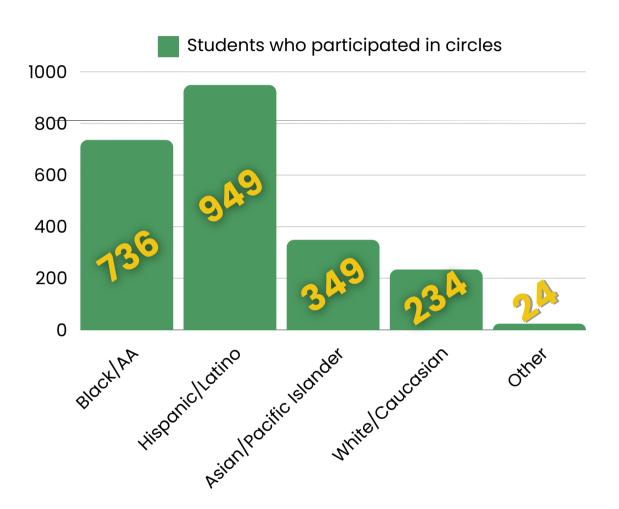
PROGRAM OVERVIEW RESTORATIVE CIRCLES

The StudioFive10 Social & Emotional Restoration Program is dedicated to nurturing resilience in youth through traumainformed restorative practices. Our team of skilled restorative practitioners plays a vital role in repairing relationships with students and seamlessly integrating alternatives to punitive practices, fostering the development of restorative spaces within schools, where students have the opportunity to flourish.

Our restorative practitioners lead conflict mediation circles, bringing all parties together to collaboratively create plans for repairing harm. This approach empowers students to learn conflict resolution, take responsibility for their actions, and engage in acts of empathy and forgiveness. Restorative practices mark a significant step forward in helping all students develop valuable skills in resolving disagreements, taking ownership of their behavior, and embracing empathy and forgiveness. Our approach operates on three tiers. In Tier I, we focus on building a robust school community as the foundation for restorative practices. Tier II services encompass peer prevention and intervention groups, while Tier III involves personalized interventions targeting underlying issues that caused harm, providing essential support for students re-entering the school community after suspension, expulsion, or incarceration. Through this holistic approach, we foster an environment where every student can thrive and grow emotionally..



RESTORATIVE CIRCLE DATA



If a student re-engages in a conflict that was previously resolved through mediation, it would be considered a **Repeat Offense**.

Participation in restorative justice circles has been proven to have a successful track record, as

89%

of students
who took part were able to
effectively prevent the
recurrence of previous
conflicts.

2,292 students participated in our Restorative Justice Circles this school year.

ADDRESSING THE SCHOOL-TO-PRISON PIPELINE

The school-to-prison pipeline disproportionately punishes marginalized students for minor offenses, leading to suspension, expulsion, or even arrest. This results in a loss of educational opportunities, social isolation, and involvement with the criminal justice system. Policies that prioritize punishment over rehabilitation and fail to address underlying issues perpetuate this cycle.



Students suspended or expelled for a discretionary violation are nearly 3x more likely to be in contact with the juvenile justice system the following year.

Out of the 3.3 million students suspended from school each year, 95% are for non-violent offenses.

Black students represent 31% of schoolrelated arrests. The "Zero-tolerance" discipline has resulted in Black students facing disproportionately harsher punishment than white students in public schools.



Restorative Process & Practices

SEL Interventions

Restorative Inquiry

Black students are suspended and expelled 3x more than white students.

substandard schools
often struggle due to
overcrowding, lack of
qualified teachers,
and insufficient
resources for
counseling and special
education.

Students in

Black girls are 6x more likely to be expelled, 3x more likely to be suspended, and 4x more likely to be arrested than white girls.

Students with stronger SEL skills are more likely to reach milestones including high school graduation, postsecondary enrollment and completion, and stable, full-time employment.





COMPARATIVE **DATA**

STATE 6,019,55	Expulsion and Suspension Data 22-23 Enrollment Cumulative	DISTRIC 27,388	
308,444	5.1% of State Cumulative Enrollment of Black Students Enrollment	3,487	12.7% of District Cumulative Enrollment
337,507	Total of Suspensions	2,080	
4,750	Total of Expulsions	5	
49,260	14.6% of State Total Suspensions Black Students Suspended	711	34.2% of District Total Suspensions
592	12.5% of State Total Expulsions Black Students Expelled	1	20% of District Total Expolsions

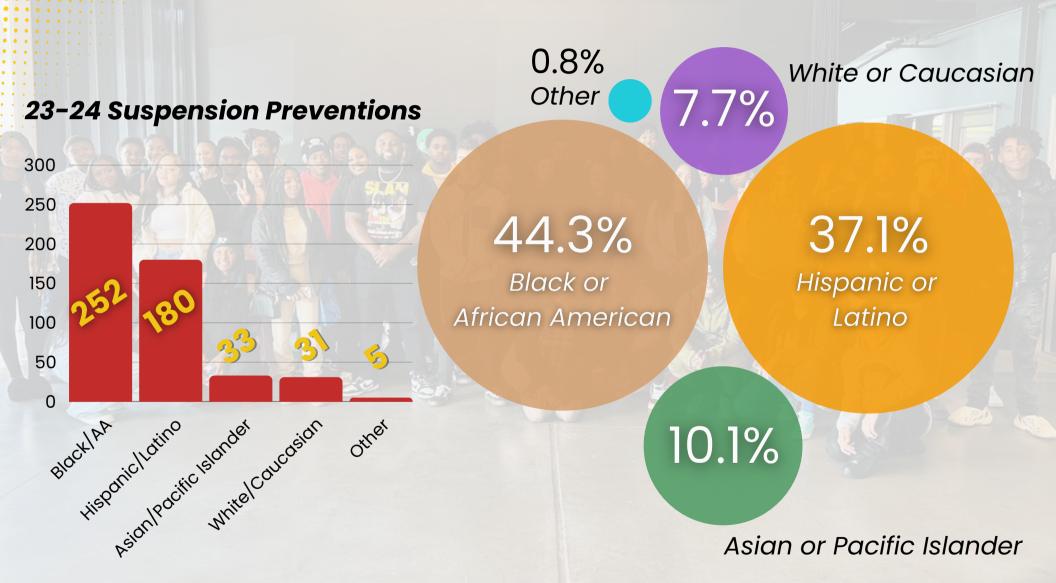
When an SEL Coordinator takes action to prevent a conflict that could lead to suspension, it is known as **Suspension Prevention**.

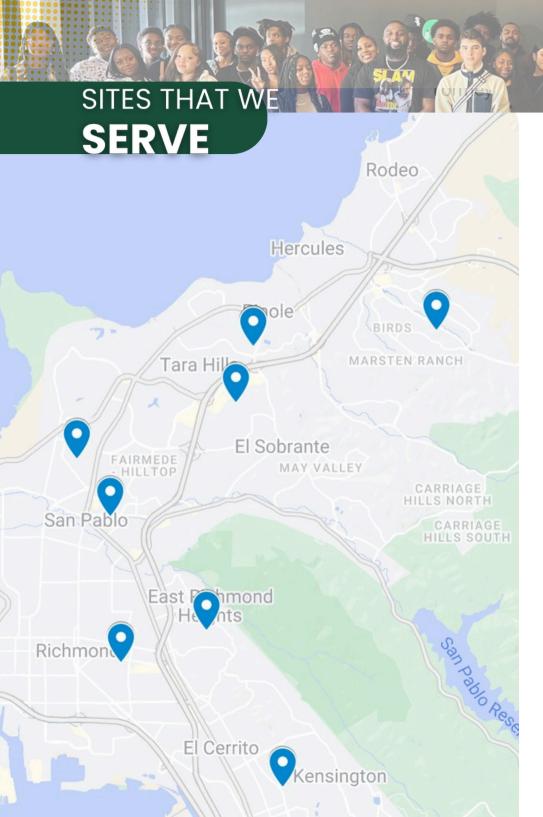
On the other hand, if a student is involved in a conflict that results in suspension but is offered Conflict Mediation as an alternative, it is known as a **Suspension Alternative**.



Suspension Preventions were held during the 23-24 school year.

DEMOGRAPHIC DATA





During tour partnership with the

West Contra Costa unified School District for
the 23-24 school year, StudioFive10 has served

School Sites!

3 Elementary School Sites

Ford Elementary West County Mandarin Downer Elementary

Middle School Sites

Lovonya DeJean Middle Betty Reid-Soskin Middle Pinole Middle Hercules Middle Walter T. Helms Middle

3 High School Sites

El Cerrito High Hercules High De Anza High

7,699 Students Served

